TOO / ENOUGH — ACTIVITIES

Name: _____ Class: _____

1. READ THE TEXT

> **Our Town's River** — Ten years ago, people swam in our river every summer. Today, the water is **too dirty to swim in**. The river is **too polluted for fish to live in**. Some people also drive **too fast** along the riverbank and throw litter from their cars. But there is good news. Our town now has **enough volunteers** to clean the riverbank every Sunday. They are **strong enough to carry** heavy bags of rubbish, and they work **fast enough** to clean one kilometer each week. The new recycling center is **big enough** for all the town's plastic. Soon, the river will be **clean enough to swim in** again!

Can people swim in the river today? _____
Will they swim in it again? _____

2. FIND THE RULE

Look at the words in bold in the text. Complete the rules.

– too + _____ / adverb (+ to + base verb)
– adjective / adverb + _____ (+ to + base verb)
– _____ + noun
– *too* gives a _____ idea. *enough* gives a _____ idea.

3. MAKE SENTENCES

1. the bag / heavy / carry (too)

_____

2. the city center / noisy / live in (too)

_____

3. our school / have / bins (enough)

_____

4. he / run / fast / catch the bus (enough)

_____

I. PRACTICE

EXERCISE A: COMPLETE WITH TOO OR ENOUGH

1. The air is _____ polluted to breathe easily.
2. The beach is _____ dirty for children to play on.
3. Our school now has _____ recycling bins for every classroom.
4. It's _____ hot to work outside in the afternoon.
5. After the clean-up, the beach was clean _____ to walk on.
6. The new park is big _____ for all the children in the neighborhood.

EXERCISE B: REWRITE WITH THE WORD IN BRACKETS

not + adjective + enough = too + the opposite adjective.

1. The river is too polluted. (clean) → The river isn't _____.

_____

2. The volunteers aren't fast enough. (slow) → The volunteers are _____.

_____

3. The bin is too small for all this waste. (big) → The bin isn't _____ for all this waste.

_____

4. Our town isn't green enough. (trees) → Our town doesn't have _____.

_____

EXERCISE C: TOO OR VERY?

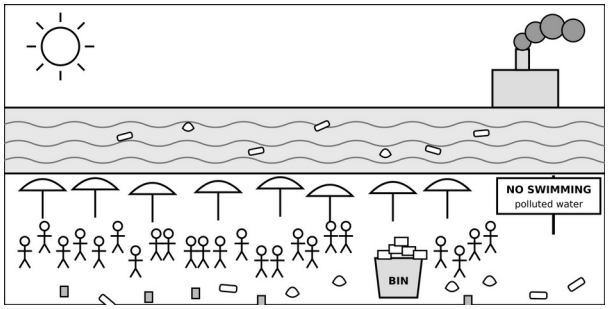
1. The tea is _____ hot, but I can drink it.
2. The tea is _____ hot to drink.
3. The mountain is _____ high, but we can climb it.
4. The box is _____ heavy for me to carry.

Correct the mistakes:

a. She isn't enough old to vote. → _____

b. We have trees enough. → _____

EXERCISE D: LOOK AT THE PICTURE



Write three sentences about the picture with *too* or *enough*. Then say them to your partner.

1. _____
2. _____
3. _____

EXERCISE E: WRITE ABOUT YOUR SCHOOL

1. classroom / hot / study

_____

2. chairs / enough

_____

3. homework / difficult / finish

_____

4. playground / big enough / play football

_____

II. YOUR TURN

TASK 1: STUDENTS' COUNCIL MEETING

Groups of 4: three Students' Council representatives tell the headmaster about environmental problems at school, using *too* and *enough*. The headmaster answers with a suggestion (*Why don't we…? Let's…*). *Ideas: classrooms, playground, toilets, garden, bins, trees.*

Prepare before you speak:

My complaint 1 (too):

_____

My complaint 2 (enough):

_____

My complaint 3 (too or enough):

_____

The headmaster's suggestion:

_____

TASK 2: WRITE A PARAGRAPH

What's wrong with my town's environment? Write 6–8 sentences. Use at least 5 *too* / *enough* structures and underline them. End with one solution.

_____

_____

_____

_____

_____

_____

_____

_____