# PREPOSITIONS OF TIME AND PLACE — STUDENT ACTIVITY SHEET

## PART 1: READ AND DISCOVER

**Green Day at Our School**

Every year, on 5th June, our school celebrates World Environment Day. This year, the clean-up started at 8 o'clock in the morning and lasted until noon. We met at the school gate, next to the library. Our school has had a recycling club since 2020, and its members worked for four hours. During the morning, we collected plastic in the yard and on the football field. Volunteers put new bins between the classrooms and the canteen, and a big poster on the wall in front of the main building. At 10 o'clock, we drank juice under the old olive tree, while birds sang among its branches above our heads. Before the campaign, the river behind our school was full of plastic; after it, the water looked clean again. Our teacher wants our photos by Friday. The next clean-up will be in two weeks.

**Quick questions:** 1. When did the clean-up start and finish? _____

2. Where did the students meet? _____

### TASK 1: UNDERLINE EVERY PREPOSITION IN THE TEXT. THEN SORT THEM WITH THE WORD THAT FOLLOWS.

| Time (When?) | Place (Where?) |
|---|---|
| on 5th June, … | at the school gate, … |

### TASK 2: COMPLETE THE RULE BOX.

**TIME**

• _____ + clock times, festivals, night, the weekend (8 o'clock, Eid)

• _____ + days and dates (Monday, 5th June)

• _____ + months, years, seasons, parts of the day, a period in the future (June, 2030, summer, the morning, two weeks)

• since 2020 → since + a _____ point

• for four hours → for + a _____ of time

• until noon → the action continues up to that time

• by Friday → not _____ than Friday

**PLACE**

• _____ + inside a space, cities, countries (the yard, Agadir, Morocco)

• _____ + a surface, streets, floors (the wall, the football field, Hassan II Street)

• _____ + a specific point (the school gate, the bus stop, home)

### MATCH EACH PREPOSITION TO ITS MEANING.

Each preposition (1–10) matches ONE meaning from the whole list (a–j). Write the letter.

| Preposition | Meaning |
|---|---|
| 1. under | a. in the middle of two |
| 2. between | b. close, but not side by side |
| 3. next to | c. directly beneath, often touching |
| 4. above | d. directly above, covering or across |
| 5. over | e. higher, not touching |
| 6. below | f. at a lower level (levels, measurements) |
| 7. among | g. in the middle of a group (3 +) |
| 8. near | h. right at the side, nothing in between |
| 9. opposite | i. at the back |
| 10. behind | j. facing, across a street or table |

1 → __ 2 → __ 3 → __ 4 → __ 5 → __ 6 → __ 7 → __ 8 → __ 9 → __ 10 → __

## PART 2: PRACTICE

### EXERCISE A: AT, ON OR IN?

1. The clean-up campaign starts _____ 9 a.m.
2. World Environment Day is _____ 5th June.
3. It is very hot in Marrakech _____ summer.
4. Many families go to the beach _____ the weekend.
5. The new park will open _____ 2027.
6. Some factories burn their waste _____ night.
7. We have a club meeting _____ Friday morning.
8. The project will finish _____ two weeks.
9. People visit their families _____ Eid.
10. We usually plant trees _____ March.

### EXERCISE B: CHOOSE: SINCE – FOR – DURING – UNTIL – BY – BEFORE – AFTER

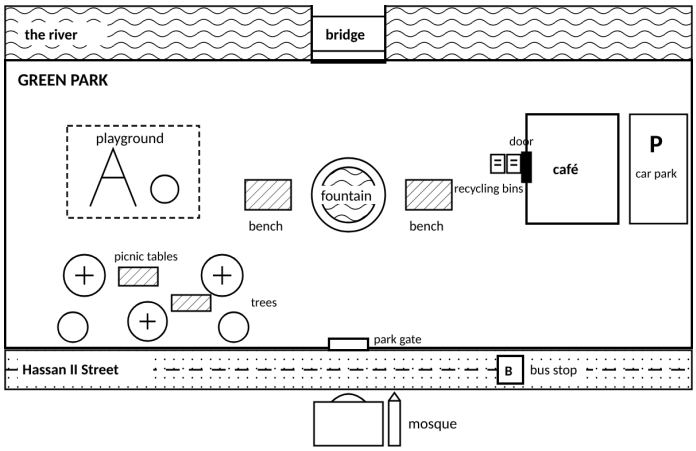
1. I have known Sara _____ 2019, the year we started primary school together.
2. The drought lasted _____ three years.
3. The lights went out twice _____ the film, so we missed some of the story.

4. The school library is open from 8 a.m. _____ 6 p.m.
5. Send me your photos _____ Friday. Friday is the last day you can send them.
6. Always look left and right _____ you cross the street.
7. _____ the clean-up, the beach was clean again, so we took photos.
8. Mr Alaoui has taught at our school _____ ten years, and he still loves his job.

**EXERCISE C: CIRCLE THE CORRECT PREPOSITION.**

1. The temperature fell (under / below) zero last night.
2. My little brother hid (under / below) the bed.
3. Put a blanket (above / over) the young plants to protect them from the cold.
4. The village is 2,000 metres (above / over) sea level.
5. The bus stop is (between / among) the bakery and the mosque.
6. There is a small house (between / among) the trees of the forest.
7. The bin is (next to / near) the door. There is nothing in between.
8. We live (next to / near) the beach. It's a five-minute walk.

**EXERCISE D: GREEN PARK — LOOK AT THE MAP.**




**D1. COMPLETE WITH A PREPOSITION OF PLACE.**

1. The bridge goes _____ the river, from one side to the other.
2. The fountain is _____ the two benches.
3. The picnic tables are _____ the five trees.
4. The café is _____ the recycling bins and the car park.
5. The car park is _____ the café, on the side away from the door.
6. The bus stop is _____ Hassan II Street.
7. The mosque is _____ the park gate, across the street.
8. The playground is _____ the fountain, but not right beside it.

**D2. "WHERE AM I?" (PAIRS, ORAL)** Choose a place on the map. Describe where you are in two sentences. Your partner guesses. *Example: I'm next to the door. The car park is behind me. → You're in the café!*

**EXERCISE E: CORRECT THE MISTAKES.**

1. The meeting is in Monday. →

_____

2. I have lived in this town since five years. →

_____

3. We clean the yard at the morning. →

_____

4. The cat is sleeping below the car. →

_____

5. Our house is among the school and the park. →

_____

6. Please finish the project until Friday. →

_____

**PART 3: USE IT — OUR CLEAN-UP DAY**

Your class is organizing a clean-up day in your town. Write a short announcement (5–7 sentences) for the school notice board. Say **when** it is, **where** to meet, **how long** it lasts, **where** to put the rubbish bags and the **deadline** for photos.

**Checklist:** ☐ at least 3 prepositions of time ☐ at least 3 prepositions of place ☐ one suggestion (Let's… / Why don't we…?) ☐ capitals and punctuation ☐ underline every preposition

_____

_____

_____

_____

_____

_____

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_____

**Exit ticket** — WRITE ONE SENTENCE WITH A PREPOSITION OF TIME AND ONE WITH A PREPOSITION OF PLACE ABOUT YOUR SCHOOL.

_____

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