[1] Ruth Fox's life is one of determination, courage and hope. She faced serious mental health challenges. However, she has found her strength through the love for football, a game which has been her companion through life's ups and downs. Her story is inspiring to the people who feel that they have to give up.

[2] Ruth discovered her passion for football when she was a kid. She would play the game with her dad at home. When she started school, she enjoyed the excitement of being the only girl on the field, playing with boys. By the time she was 12, she joined a girls team. However, at the age of 14, Ruth's life changed a lot when her older sister, her best friend, left home for university. This separation left Ruth feeling lost and isolated, and led her to emotional problems. When playing, she could forget about her struggles, focus on **the game,** and create better connections with her teammates.

[3] Unfortunately, Ruth's battle with her mental health issues got worse. She developed an obsession for over-exercising, which caused her to lose a lot of weight. This made playing football nearly impossible, and she had to abandon the sport she loved for a while.

[4] Determined to turn her struggles into something meaningful, Ruth decided to share her story; so, she wrote a book about her mental issues and life experiences. Her book, How the Beautiful Game Saved My Life, became a powerful tool to raise awareness about mental health. Ruth also appeared on major news channels and started speaking at schools, fulfilling her goal of helping others.

[5] Today, Ruth is feeling better. Her focus is on recovery, therapy, football and supporting others. The game continues to be her lifeline, offering her moments of jubilation and a sense of belonging. To those facing similar struggles, Ruth's advice is simple but profound: 'reach out for help, accept yourself, and find something you love'. In a meeting with her classmates,Ruth says: "I'm not sharing my experiences because I want attention or recognition, but because I want to offer help. My story moves many people and **they** take it seriously."

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. CHOOSE THE BEST OPTION. (1 pt)

The purpose of the text is:

a. to explain how football led to Ruth's sufferings and problems.
b. to tell about Ruth's life and how football helped her with her mental health struggles.
c. to inform about some causes and effects of mental health issues.

The best answer is: . . . . . .

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Ruth loved football at an early age.

. . . . . .

2. Ruth didn't like to play football with boys at school.

. . . . . .

3. Football continues to be important in Ruth's life.

. . . . . .

C. ANSWER THE FOLLOWING QUESTIONS. (4 pts)

1. Who did Ruth first play football with when she was a kid?

. . . . . .

2. How did playing football help Ruth with her mental health issues?

. . . . . .

3. Why did Ruth stop playing football?

. . . . . .

4. What does Ruth talk about in her book "How the Beautiful Game Saved My Life?

. . . . . .

D. COMPLETE THE FOLLOWING SENTENCES WITH IDEAS FROM THE TEXT. (3 pts)

1. When Ruth's sister left for university, Ruth felt . . . . . .

. . . . . .

2. Ruth's message to people suffering from mental health is to . . . . . .

. . . . . .

3. By sharing her story, Ruth is not looking for . . . . . .

. . . . . .

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

1. stop (paragraph 3): . . . . . .
2. joy (paragraph 5): . . . . . .

F. WHAT DO THE UNDERLINED WORDS NI THE TEXT REFER TO? (2 pts)

1. 1 the game (paragraph 2): . . . . . .
2. they (paragraph 5): . . . . . .

A. GIVE THE CORRECT FORM OFTHE WORDS IN BRACKETS. (2 pts)

Morocco is relying more on renewable solutions and less on (tradition) . . . . . fuels. The government is adopting (ambition) . . . . . energy policies

B. CORRECT THE UNDERLINED MISTAKES. (3 pts)

1. My brother is not very much interested in **learn** Korean. He thinks Chinese is more important.
   The correction: . . . . . .
2. My brother **whose** studies at the university is younger than me.
   The correction: . . . . . .
3. My friend Jalal has already **gave** a presentation this semester.
   The correction: . . . . . .

D. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST. (2 pts)

empower - diversity - technical - issues - gift

1. In addition to . . . . . skills, engineers should also be able to speak foreign languages.
2. Moroccans are proud of the . . . . . of their cultures and celebrate it.

E. REWRITE THE SENTENCES AS INDICATED. (4 pts)

1. "I think you'd better use a new strategy for your project," said the teacher.
   The teacher advised his student . . . . . .
2. The manager arrived late to the hotel because she didn't know the exact location.
   If . . . . . .
3. I couldn't make a video-call because of the slow connection in this area.
   Due to . . . . . .
4. You should highlight the important ideas in your presentation.
   The important ideas . . . . . .

F. COMPLETE THE FOLLOWING EXCHANGES AS SUGGESTED. (2 pts)

1. 1. Souad: I've decided to leave my current awful job and start my own business.
   You: (React to this good news) . . . . . .

B. Alia: I know it's probably not the right time. Is it possible to have one day off?
   Manager: (Reacts to Alia's request) . . . . . .

G. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATELY. (2 pts)

1. Oliver: I think teachers should encourage students to use Artificial Intelligence more.
   Joe: . . . . . .
2. Zahra: I'd like to watch a movie. Do you have any suggestions?
   Ali: . . . . . .

DO TASKS 1 AND 2

TASK 1: Complete the following paragraph (4 pts)

To prepare for the African Cup of Nations 2025 and the WorldCup 2030, Moroccan authorities are doing many things. First, ...

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

TASK 2: (6 pts)

Write a reply to the following email

Hi Beth, ... These are some ways in which I use YouTube. How about you?How do you use YouTube? What type of videos do you watch and why? Robert

Hi Robert

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

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. . . . . .

KEY AND MARKING SCALE

Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

CHOOSE THE BEST OPTION: (1 pt) b. to tell about Ruth's life and how football helped her with her mental health struggles.

TRUE / FALSE: (3 pts)

1. **True.** "Ruth discovered her passion for football when she was a kid." (paragraph 2)
2. **False.** "she enjoyed the excitement of being the only girl on the field, playing with boys." (paragraph 2)
3. **True.** "The game continues to be her lifeline" (paragraph 5)

WH QUESTIONS: (4 pts)

1. With her dad (at home).
2. She could forget about her struggles, focus on the game and create better connections with her teammates.
3. Because her mental health issues got worse: she developed an obsession for over-exercising and lost a lot of weight, so playing became nearly impossible.
4. She talks about her mental issues and her life experiences.

SENTENCE COMPLETION: (3 pts)

1. ...lost and isolated.
2. ...reach out for help, accept themselves and find something they love.
3. ...attention or recognition.

RIGHT WORD MEANING: (2 pts) 1. abandon 2. jubilation

WORD REFERENCE: (2 pts) 1. football 2. many people (the people Ruth's story moves)

II. LANGUAGE (15 POINTS)

WORD FORMATION: (2 pts) traditional · ambitious

CORRECTING MISTAKES: (3 pts)

1. **learning**. After *interested in* we use the *-ing* form.
2. **who** (...who studies at the university is younger than me). We need a subject for a person, not *whose*.
3. **given**. Present perfect = *has* + past participle.

GAP FILLING: (2 pts) technical · diversity

REWRITING SENTENCES: (4 pts)

1. The teacher advised his student **to use a new strategy for his project**.
2. If **the manager had known the exact location, she would not have arrived late to the hotel**.
3. Due to **the slow connection in this area, I couldn't make a video-call**.
4. The important ideas **should be highlighted in your presentation**.

EXCHANGES AS SUGGESTED: (2 pts)

1. That's great news! Congratulations, I'm sure you'll succeed.
2. Of course, you can take tomorrow off. / I'm sorry, we are very busy this week.

EXCHANGES: (2 pts)

1. I agree. It can help students learn faster. / I'm not sure. Students may stop thinking for themselves.
2. Why not watch a comedy? / I suggest the new Moroccan film at the cinema.

III. WRITING (10 POINTS; task 1: 4 pts; task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

Model answers (any appropriate answer is accepted)

Task 1: To prepare for the African Cup of Nations 2025 and the World Cup 2030, Moroccan authorities are doing many things. First, they are building and renovating modern stadiums in several cities. Second, they are improving roads, trains and airports so that fans can travel easily. Moreover, new hotels and training centers are being built to welcome visitors and teams. Finally, thousands of young volunteers are being trained to help the guests. All these efforts will make these events a great success.

Task 2: Hi Robert, Thanks for your email. I love YouTube too, and I use it almost every day. First of all, I use it to study. I watch short lessons about English grammar and maths, and they often explain things better than a textbook. I also watch videos about football and technology because they are my favourite hobbies. Sometimes I watch funny videos or music clips to relax after school. I think YouTube is great because it is free and you can learn anything you want. What about you? Do you have a favourite channel? Write back soon, Beth