[1] "Everyone was leaving the village where I grew up, and it was all because of water shortage," says Jamila Bargach. Her village in Sidi Ifni in rural Morocco has known severe drought. However, **this region** has one precious resource: fog. "We began to read about fog collecting projects around the world, and we decided to try it here as we have on average 143 days of fog a year," says Bargach.

[2] The fog is caused by a unique microclimate. The air turns into heavy fog, particularly between December and June. For years, the community saw this as a bad thing: **they** believed the fog prevented rainfall and made people sick.

[3] The fog collecting project in Dar Si Hmad consisted of using nets to capture the fog at an altitude of 1,225 m on the top of Mount Boutmezguida. About 6,300 liters of water can be collected daily. The water is then filtered and mixed with underground water before it reaches 400 people in five villages through 8 km of pipelines.

[4] The benefits of the project are obvious: clean water is instant and free for the population. "We used to spend at least five hours going to collect water every day in neighboring villages. This made it very difficult for us to go to school because it's just accepted by everyone that it's a woman's job to go and get water," says Zeyna Hamou, a local woman who works as a coordinator for Dar Si Hmad project.

[5] The idea of collecting fog was first developed in South America in the 1980s and there are other projects in the US and Africa. Dar Si Hmad is planning to install the next generation of fog nets, developed in Germany. These larger nets will double the amount of water collected and connect other villages to the network.

[6] nI recognition of its contribution to finding solutions to climate change, Dar Si Hmad was awarded the 2016 UN Momentum for Change award. The project members travelled to receive the award at the COP22 climate change conference in Marrakech.

Adapted from: www.theguardian.com

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. CHOOSE THE RIGHT ANSWER. 1(pt) The text is about

1. the causes of fog in Dar Si Hmad.
2. the effects of illiteracy in Dar Si Hmad.
3. a solution to water shortage in Dar Si Hmad.

The right answer is: …….

B. ANSWER THE FOLLOWING QUESTIONS. (3 pts)

1. Why were villagers leaving Dar Si Hmad?

……

……

2 Why was it difficult for women in Dar Si Hmad to go to school before the project?

……

……

3. How much water is collected from the fog nets every day?

……

……

C. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Before the project, villagers had a negative attitude towards fog.

……

……

2. Villagers have to pay for the water they get from the fog collecting project.

……

……

3 Morocco was the first country to set up a fog collecting project.

……

……

D. COMPLETE THE SENTENCES WITH INFORMATION FROM THE TEXT. (3 pts) .

1 Before it reaches villages, the water collected from fog is …….

……

2. ……will increase the amount of water collected.

3. Dar Si Hmad got the 2016 UN Momentum for Change award for …….

……..

E. FIND NI THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (3 pts)

1. serious (paragraph 1): ……

2. exceptional (paragraph 2): ……

3 collect (paragraph 3): ……

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. this region (paragraph 1) : ..……

2. they (paragraph 2) : ……

I. LANGUAGE (15 points)

A. FILL IN THE GAPS WITH THE CORRECT WORDS FROM THE LISTS: (2 pts)

1. You should …… your sister's advice. She's more experienced.

notice- bring - take

2. I …… your photo while I was looking at someFacebook profiles.

brought up - turned down - came across

3. Scientists believe that Earth is getting warmer …… gas emissions.

as - because - due to

4. We need to go to a café …… internet connection is better.

where - who - which

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS: (2 pts)

1. .1 Internet (safe) …… has become a priority for all users.

2. Why did you (conclusion) …… your essay with an idea that has nothing to do with the topic?

C. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE: (2 pts)

1. Poor Janet! She (break) …… her arm when she was skateboarding last week.

2. Although Soumia and Rachid (know) …… each other for only one month, they are already thinking about getting married.

D. REWRITE THE SENTENCES AS INDICATED (3 pts)

1. "Let's share the photos with the rest of the group," Samira said.

Samira suggested. ……

2. The students organized the graduation ceremony in the school library.

The graduation ceremony ……..……

3. Mouhcine moved to the city centre. He wanted to be close to his office

…… in order to……

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION: (2 pts)

Expressions	Functions
1. "What do you think of my performance today?" 2. "It's sunny! Why don't we go for a walk?" 3. "I need your phone to make a call." 4. "How should I insert a video in my PowerPoint presentation?"	a. asking for advice b. responding to request 3. c.. asking for opinion d. making a suggestion e. making a request

1. ……. 2. …… 3. …….. 4. ……

G.COMPLETE THE FOLLOWING EXCHANGES: (2 pts)

You gave your friend your laptop and she/ he deleted some of your documents by accident..

You: (complain)...:.....

Your friend:

(apologizes).: .....

DO TASKS 1 AND 2

TASK 1: Complete the following paragraph (4 pts)

There are many things we can do to make our school beautiful and clean. First . .. .

. . . . . .

. . . . . .

. . . . . .

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TASK 2: (6 pts)

Covid-19 has seriously affected the whole world.

Write a short article for your school magazine about the social and economic problems which Moroccans have faced because of this pandemic

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KEY AND MARKING SCALE

Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

RIGHT ANSWER: (1 pt) 3. a solution to water shortage in Dar Si Hmad.

WH QUESTIONS: (3 pts)

1. Because of water shortage (severe drought).
2. Because they spent at least five hours every day collecting water, and everyone accepted that getting water was a woman's job.
3. About 6,300 liters (of water) every day.

TRUE / FALSE: (3 pts)

1. **True.** "The community saw this as a bad thing: they believed the fog prevented rainfall and made people sick." (paragraph 2)
2. **False.** "Clean water is instant and free for the population." (paragraph 4)
3. **False.** "The idea of collecting fog was first developed in South America in the 1980s." (paragraph 5)

SENTENCE COMPLETION: (3 pts)

1. …filtered and mixed with underground water.
2. The next generation of fog nets (larger nets developed in Germany)
3. …its contribution to finding solutions to climate change.

RIGHT WORD MEANING: (3 pts) 1. severe 2. unique 3. capture

WORD REFERENCE: (2 pts) 1. Sidi Ifni 2. The community (the villagers)

II. LANGUAGE (15 POINTS)

GAP FILLING: (2 pts) 1. take 2. came across 3. due to 4. where

WORD FORMATION: (2 pts) safety · conclude

VERB TENSES: (2 pts) broke · have known

REWRITING SENTENCES: (3 pts)

1. Samira suggested **sharing the photos with the rest of the group**.
2. The graduation ceremony **was organized in the school library by the students**.
3. **Mouhcine moved to the city centre** in order to **be close to his office**.

MATCHING: (2 pts) 1. c. asking for opinion 2. d. making a suggestion 3. e. making a request 4. a. asking for advice

EXCHANGES: (2 pts)

1. I'm really upset! You deleted some of my documents.
2. I'm so sorry. I didn't mean to do it. I'll help you recover them.

III. WRITING (10 POINTS; task 1: 4 pts; task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

Model answers (any appropriate answer is accepted)

Task 1: There are many things we can do to make our school beautiful and clean. First, we can plant trees and flowers in the schoolyard and take care of them. Second, we should put more bins in the classrooms and the playground and use them every day. Moreover, students can paint the walls with colourful drawings. Finally, we can organize cleaning campaigns every month so that everybody takes part. In this way, our school will be a pleasant place for all of us.

Task 2: Covid-19: Social and Economic Problems in Morocco Covid-19 has seriously affected the whole world, and Moroccans have faced many difficulties because of this pandemic. On the economic side, many people lost their jobs because shops, restaurants and hotels closed. Tourism, which is very important for Morocco, almost stopped, and many families lost their income. On the social side, schools closed and students had to study at home, but not everybody had a computer or a good internet connection. Moreover, people could not visit their relatives or celebrate weddings and religious events together, so many felt lonely and stressed. In conclusion, the pandemic brought serious problems to Moroccans, but solidarity helped many families to overcome them.