Moroccan football has prospered in recent years at all levels. The national team's heroic performance in FIFA World Cup-2022 started a series of astonishing achievements.

[1] The accomplishments of Moroccan football are the result of a long-term project which started with the National Sport Conference in 2008, where King Mohammed VI launched a huge project to modernize Moroccan sports. The country established Mohammed VI Football Academy at a cost of $13 million, aiming mainly at developing football at the national level by identifying and training talents. The academy provides education as well as sporting development, with study spaces, player lodgings and physical preparation zones.

[2] Investing in football was key to transforming the sports sector in Morocco. The national federation prioritized developing the sporting infrastructure in the country, building new stadiums and renovating the existing ones. More than 8.7 billion dollars is invested in railways up to now. The country has invested 41 billion dollars in projects to host the African Cup of Nation-2025 and the World Cup-2030. In 2025, the Morocco-2030 Foundation was established to manage the organization of the 2025 AFCON and the 2030 World Cup in terms of planning, infrastructure and financial governance.

[3] The organization of major competitions represents a diplomatic gain for Morocco. Faithful to its African identity, Morocco makes its stadiums and infrastructure available to CAF and several African nations, believing that Africa progresses when its nations advance together. The opening of the new Prince Moulay Abdellah Stadium in a match between Morocco and Niger symbolizes **the country**'s promise to support the growth of Africa.

[4] Hosting international events provides the country with large tourism revenues and economic investments. Many African federations regard the country as a source of inspiration. Moroccan fans earned global respect for their country through their high level of civilization. **They** are looked upon with great respect, as descendants of an honored civilization.

[5] Morocco's message to the world is clear: its ambition is not only to win matches, but to win hearts, minds, and friends. By opening its doors to African citizens in different competitions, the Kingdom shows its identity through excellence and solidarity.

I. COMPREHENSION (15 POINTS) BASE ALL YOUR ANSWERS ON THE TEXT

A. CHOOSE THE BEST ANSWER. (1 pt)

The best title for the text is:

a. the world cup semi-finalists.

b. the royal football academy.

c. the rise of moroccan football.

The best answer is: . . . . . .

B. COMPLETE THE CHART WITH INFORMATION FROM THE TEXT. (2 pts)

Dates/Figures	What they refer to
2008	. . . . .
. . . . .	The amount of money Morocco has invested in Africa Cup of Nations and the World Cup projects

C. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Mohammed VI Football Academy offers players both training and education.

. . . . . .

2. Up to the year 2030, Morocco will invest more than S8.7 billion in railways.

. . . . . .

3. The Morocco-2030 Foundation was created to manage national football teams

. . . . . .

D. ANSWER THESE QUESTIONS. (3 pts)

1. Why was Mohammed VI Football Academy established?

. . . . . .

2. Why does Morocco make its stadiums available to African teams?

. . . . . .

3. List two economic benefits of organizing international events in Morocco.

   a. . . . . .

   b. . . . . .

C. PICK OUT FROM THE TEXT PHRASES OR EXPRESSIONS WHICH SHOW THAT: (2 pts)

1. Morocco is an example to follow.

. . . . . .

2. Morocco welcomes Africans

. . . . . .

D. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

1. accommodation (Paragraph 1): . . . . . .
2. profits (paragraph 4): . . . . . .

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. the country (paragraph 3): . . . . . .
2. they (paragraph 4): . . . . . .

A. FILL IN THE GAPS WITH THE CORRECT WORDS FROM THE LISTS. (2 pts)

1. Most students want to . . . . . part in the science project.
   a. have b. make c. take
2. The weather is too cold. I don't feel like . . . . . out for a walk.
   a. to go b. going c. go
3. Before taking the test, we have to . . . . . the lessons one more time.
   a. go on b. go over c. go down
4. The movie . . . . . won the award for the best scenario is based on a real story.
   a. whose b. who c. which

B. COMPLETE THE SENTENCES WITH THE RIGHT WORDS FROM THE LIST. (1 pt)

discrimination - spread - gender - emissions - leadership

1. The world's collective efforts to reduce carbon . . . . . will save our planet from disasters.
2. Women have faced . . . . . in many areas of life, especially in employment, but their status has significantly improved in recent years.

C. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

1. Social media platforms should monitor content which is (harm) . . . . . to teens.
2. Our teacher is very supportive. He always provides us with advice and (guide) . . . . . .

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. Before we participated in the competition last week, we (exercise) . . . . . .for several days.
2. Beth is revising her lessons now. By the end of this week, she (finish) . . . . . all her tests.

E. REWRITE THE SENTENCES AS SUGGESTED. (4 pts)

1. The government offered grants to non-profit organizations.

Grants . . . . . .

2. "Why don't we use an online platform to connect?" Sara said.

Sara suggested . . . . . .

3. Unfortunately, I didn't take my parents' advice seriously.

I wish . . . . . .

4. Ahmed has installed a GPS app on his mobile. He wants to use it for his trip.

. . . . . in order to . . . . . .

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "I hate to say it, but the school bus is always late." 2. "I'm happy to hear that you got the highest score in the test!" 3. "Absolutely! Deforestation is a major problem." 4. "You'd better save money for your future."	a. Agreeing b. Complaining c. Responding to good news d. Asking for clarification e. Giving advice

Answers: 1._____ 2._____ 3._____ 4._____

G. COMPLETE THE FOLLOWING EXCHANGE APPROPRIATELY. (2 pts)

You: (Ask your friend to water your plants while you're on vacation.) . . . . . .

. . . . . .

Your friend: (Responds.) . . . . . .

DO TASKS 1 AND 2

TASK 1 : Complete the following paragraph **(4 pts)**

My best friend has changed a lot in personality and behavior. First, ...

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

TASK 2: (6 pts)

Your friends and you collected things such as food, clothes, toys, etc., to help people in need.

Write an article to be published in your school e-magazine about how you and your friends helped people in need. Explain why helping other people is important.

. . . . . .

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KEY AND MARKING SCALE

Baccalaureate English National Exam Humanities June 2026 · Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

A. Choose the best answer. (1 pt) c. the rise of moroccan football.
The text traces the long-term project and investments behind Moroccan football's success.

B. Complete the chart with information from the text. (2 pts) **2008** → the National Sport Conference, where King Mohammed VI launched a huge project to modernize Moroccan sports.
41 billion dollars → the amount invested in the AFCON-2025 and World Cup-2030 projects.

C. Are these statements true or false? Justify. (3 pts)

1. **True.** "The academy provides education as well as sporting development." (paragraph 1)
2. **False.** "More than 8.7 billion dollars is invested in railways up to now." (paragraph 2)
3. **False.** It was established "to manage the organization of the 2025 AFCON and the 2030 World Cup." (paragraph 2)

D. Answer these questions. (3 pts)

1. To develop football at the national level by identifying and training talents.
2. Because it believes that Africa progresses when its nations advance together.
3. a) Large tourism revenues. b) Economic investments.

E. Pick out from the text phrases or expressions which show that: (2 pts)

1. "Many African federations regard the country as a source of inspiration." (also: "a source of inspiration")
2. "By opening its doors to African citizens" (also: "makes its stadiums and infrastructure available to CAF and several African nations")

F. Find in the text words that mean almost the same as: (2 pts)

1. lodgings
2. revenues

G. What do the underlined words in the text refer to? (2 pts)

1. Morocco
2. Moroccan fans

II. LANGUAGE (15 POINTS)

A. Fill in the gaps with the correct words from the lists. (2 pts)

1. take
2. going
3. go over
4. which

B. Complete the sentences with the right words from the list. (1 pt)

1. emissions
2. discrimination

C. Put the words in brackets in the correct form. (2 pts) harmful · guidance
D. Put the verbs in brackets in the correct tense. (2 pts) had exercised · will have finished

E. Rewrite the sentences as suggested. (4 pts)

1. Grants **were offered to non-profit organizations by the government**.
2. Sara suggested **using an online platform to connect**.
3. I wish **I had taken my parents' advice seriously**.
4. **Ahmed has installed a GPS app on his mobile** in order to **use it for his trip**.

F. Match each expression to its appropriate function. (2 pts)

1. complaining
2. responding to good news
3. agreeing
4. giving advice

G. Complete the following exchange appropriately. (2 pts) You: Could you please water my plants while I'm on vacation?
Your friend: Sure, no problem! I'll take care of them.

III. WRITING (10 POINTS; task 1: 4 pts; task 2: 6 pts)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

Model answers (any appropriate answer is accepted)

Task 1: First, he used to be shy and quiet, but now he is confident and speaks freely in front of others. Second, he used to waste his time, whereas now he is serious about his studies and organizes his time well. Moreover, he has become more generous and helps everyone around him. Finally, I am proud of him because these changes made him a better person.

Task 2: Helping People in Need Last month, my friends and I organized a charity campaign at our school. We collected food, clothes and toys from our neighbors and classmates, and then we gave them to a local association that helps poor families. We were very happy to see the smiles on the children's faces. Helping others is important for several reasons. First, it makes people in need feel that they are not alone. Second, it creates solidarity and strengthens relationships in society. Moreover, it teaches us to be generous and responsible. In conclusion, even a small gesture can change someone's life, so we should all take part in such actions.