[1] Tommy, aged 15, is studying music and loves composing his own. It's a real change from a few years ago when he had discipline problems and was excluded from school several times. The Drum Works project has given him space for his creativity and helped him stay out of trouble. Tommy attends the Warren School, where the Drum Works project has been running for the last three years. He's been involved in the project since he was 12. "I was a real troublemaker," says Tommy. "But then I got invited to Drum Works, and it really helped me."

[2] There are about 100 students in the Drum Works project. They attend their sessions at lunchtime and play music in groups of 20. Each person plays his own preferable instrument. Instead of playing an already prepared music, the young people create their own collaboratively, based on the styles they enjoy.

[3] Tommy now plays the drums even outside the music sessions. "I used to play the trumpet, but I got bored of it, now I play the drums," he says. "The project members are really helpful. If you can't play well, **they** are not going to judge you for the mistakes; they'll teach you till you know how to do it. I picked music from the school project, and now I can write my own music. Drum Works has helped me get more inspiring ideas."

[4] Susie, a music teacher, remembers the change she saw in Tommy. "His behavior changed gradually. Tommy's confidence improved as he realized that he's talented at something," she says. "His patience and concentration improved too as he was trying to perfect his skills. He spent his lunchtimes in the music department practicing his best tunes. He enjoyed coming to school". His mum believes that drumming has transformed Tommy. "Without it I'm not sure if he would even still be in school," she says.

[5] Tommy enjoyed making progress. He learnt that the only way to improve is to make mistakes and that it's ok to make **them**. "Managing to go out and play in front of many people is my proudest moment. When I first started drumming, I had to play in front of the class and I was so scared! Now I'm confident with it. The music project has made of me a different person".

COMPREHENSION (15 POINTS) Base all your answers on the text

A. CHOOSE THE BEST ANSWER. (1 pt)

This text is about
a. how Tommy has created a music project.
b. what teacher Susie thinks about music.
c. how music has changed Tommy's behavior.
The best answer is: ……

B. COMPLETE THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts)

Figures	What they refer to
15	……
……	Tommy's age when he joined the Drum Works project
100	……
……	The number of students in each music group

C. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Tommy was punished at school because of his bad behavior.

……

2. Students join their music sessions in the evening.

……

3. Tommy is now able to compose his own music.

……

D. ANSWER THESE QUESTIONS. (3 pts)

1. Where did the Drum Works project start?

……

2. What is the first musical instrument Tommy played?

……

3. How do the members of the Drum Works project help each other?

……

E. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

1. Tommy's mum believes that without the Drum Works project, Tommy ……

……

2. Tommy feels very proud when ……

……

F. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN THE SAME AS (2 pts)

1. favorite (paragraph 2): ……

2. gifted (paragraph 4): ……

G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. they (paragraph 3): ……

2. them (paragraph 5): ……

A. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM OR TENSE. (2 pts)

1. When Meg joined us, we (already/agree) ……..…….. on the date of the meeting.
2. The police officer ordered the driver (stop) ……..…….. and get out of the car.

B. TICK (√) THE CORRECT SENTENCE. (2 pts)

1. ▫ a. If I had known Jamal before, we would have traveled together last summer.
   ▫ b. If I know Jamal before, we would have traveled together last summer.
2. ▫ a. Do you know any good restaurant where I could have local food?
   ▫ b. Do you know any good restaurant when I could have local food?

C. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. Rick joined a language school; he wanted to learn Chinese.
   In order to ……..……..……
2. I'd love to attend the concert but unfortunately I can't get a ticket.
   I wish.....……..……..……
3. They cancelled the party because of the rain.
   The party.....……..……..……

D. WRITE THE CORRECT FORM OF THE WORDS IN BRACKETS. (1 pt)

1. This review gives an interesting (describe) …… of the best movie of the year.
2. The workers have become more (product) …… after increasing their salaries.

E. FILL IN THE BLANKS WITH THE RIGHT WORDS FROM THE LISTS. (1 pt)

1. Latifa …….…….. one of her Moroccan friends when she was in New York.
   came across - came back - came down
2. We need to …….. early because the train leaves at 6 a.m.
   stand up - wake up - take up

F. FILL IN EACH BLANK WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts)

gender - machines - resources - skilled - sustainable - population - children

1. Some countries with limited natural …….…….. face economic and social problems.
2. Women activists are still fighting …….. discrimination in the work place.
3. We should work together to help street ……..…….. with food and shelter.
4. More and more …….. workers are leaving their countries to work abroad.

G. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Sentences	Functions
1. "I shouldn't have missed my classes." 2. 'Could you fill in this form for me?' 3. 'I'm sorry to say this, but the food is too salty.' 4. 'I'm afraid I still can't get the point.'	a. suggesting b. expressing lack of understanding c. expressing regret d. complaining e. making a request

1. ..... 2. ..... 3. ..... 4. .....

H. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATELY. (2 pts)

Person 1: "The Super Cup final match will take place in Casablanca. We will certainly watch it."
Person 2: "....."
Person 1: "I think that robots will soon replace teachers."
Person 2 "....."

WRITING (10 POINTS)

TASK 1: Complete the following paragraph about your best friend. Describe his/her appearance, personality, interests and hobbies. (4 pts)

My best friend's name is , ……

……

……

……

……

……

……

……

TASK 2: (6 pts)

Write a reply to the following email. (6 pts)

> *…….. I'm tired of Facebook and WhatsApp, and I think I should stop using them. What do you think about this? I really need your advice.*
>
> *Your friend, Sue*

Hi Sue,

……

……

……

……

……

……

……

……

……

……

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……

……

……

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……

KEY AND MARKING SCALE

Baccalaureate English National Exam Humanities June 2019 · Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

A. Choose the best answer. (1 pt) c. how music has changed Tommy's behavior.
The whole text shows how the Drum Works project changed Tommy's behavior.
B. Complete the chart with the right information from the text. (2 pts) 12 (he has been involved since he was 12).
20 (they play music in groups of 20).
C. Are these statements true or false? Justify. (3 pts)

1. **False.** He "was excluded from school several times"; the text does not say he was punished. Drum Works helped him stay out of trouble. (paragraph 1)
2. **False.** "They attend their sessions at lunchtime." (paragraph 2)
3. **True.** "Now I can write my own music." (paragraph 3)

D. Answer these questions. (3 pts)

1. At the Warren School.
2. The trumpet.
3. They do not judge mistakes; they teach each other until they know how to do it.

E. Complete these sentences with information from the text. (2 pts)

1. …would not even still be in school.
2. …he manages to go out and play in front of many people.

F. Find in the text words or phrases that mean the same as: (2 pts)

1. preferable
2. talented

G. What do the underlined words in the text refer to? (2 pts)

1. The project members
2. mistakes

II. LANGUAGE (15 POINTS)

A. Put the verbs in brackets in the correct form or tense. (2 pts) had already agreed · to stop
B. Tick the correct sentence. (2 pts)

1. a. If I had known Jamal before, we would have traveled together last summer.
2. a. Do you know any good restaurant where I could have local food?

C. Rewrite the sentences as indicated. (3 pts)

1. In order to **learn Chinese, Rick joined a language school**.
2. I wish **I could get a ticket**.
3. The party **was cancelled because of the rain**.

D. Write the correct form of the words in brackets. (1 pt) description · productive
E. Fill in the blanks with the right words from the lists. (1 pt)

1. came across
2. wake up

F. Fill in each blank with the appropriate word from the list. (2 pts) resources · gender · children · skilled
G. Match each expression with its appropriate function. (2 pts)

1. expressing regret
2. making a request
3. complaining
4. expressing lack of understanding

H. Complete the following exchanges appropriately. (2 pts)

1. Yes, why don't we book the tickets now? / That's a good idea. Let's go together.
2. I don't agree. Teachers do much more than give information; students need human contact.

III. WRITING (10 POINTS; task 1: 4 pts; task 2: 6 pts)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

Model answers (any appropriate answer is accepted)

Task 1: My best friend's name is Yassine. He is tall and slim, with short black hair and brown eyes. He is kind, funny and very generous. He always helps me when I have a problem. We both love sports, and he plays football every weekend. He also likes reading adventure books and listening to music. I am lucky to have a friend like him.

Task 2: Hi Sue, Thank you for your email. I understand how you feel, but I do not think you should stop using them completely. Social media helps us stay in touch with friends and family, and it is useful for sharing school information. However, I advise you to limit the time you spend on them. For example, you could turn off notifications and use them only for one hour a day. You should also spend more time with your friends in real life, doing sports or reading. I hope this helps.
Your friend,
Nadia