Laura is an Australian university student. On her 18th birthday, her father decided to do something special for her. She is telling her story.

[1] When my father asked me about what I wanted for my 18th birthday, my answer was "I want to do voluntary work in Nepal". I heard about travel volunteering from some of my classmates who already served global communities while having the pleasure to see different places. **They** all agreed that volunteering abroad allows people to have an authentic trip while serving another community.

[2] For my 18th birthday, I decided to do something for the people in Nepal. After consulting different volunteering websites, I opted to work at the children's Daycare Center in Chitwan, not far from Kathmandu. Flying from my hometown, Sydney, to Kathmandu was both scary and exciting as I had never been to Nepal before.

[3] At the airport, I was greeted by my guide Phil. He accompanied me for a quick visit of the streets of Kathmandu. The first night in the hotel was a real shocker and an eye-opener for me, having seen kids no more than 10 years old living on the street. In the morning, I took a bus to Chitwan where I was welcomed by Dilu and Binu, my generous homestay Dad and Mom. They immediately made me feel at home.

[4] During the first week, I worked at the children's Daycare Center. Working with the kids was an absolute delight: from playing with them to teaching them the alphabet and some English words; it was all just an amazing experience. My homestay family organized my best 18th birthday party following local rituals; several natives of Chitwan danced and sang memorable traditional chants. For my second week, I decided to travel and see some of the rest of **the country**. Dilu took me to visit some of the most amazing places I have ever seen. We also went on elephant safaris and had long walks through the jungle.

[5] Although it was a short stay, my volunteering experience has offered me some of the most memorable moments of my travelling life and has helped me to grow as a person. Being outside my normal routine and working with people from other cultures challenged me to open my mind.

[6] Choosing a travel volunteering experience can be challenging. Yet, I recommend it to anyone who wants to see the world while doing some good for another community. International volunteering serves to strengthen communities and support them to face challenges.

Adapted from different sources.

I. COMPREHENSION (15 POINTS) BASE ALL YOUR ANSWERS ON THE TEXT

A. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Laura knew about travel volunteering from a website.

. . . . . .

2. Laura stayed in a hotel in Chitwan.

. . . . . .

3. Laura spent two weeks in Nepal.

. . . . . .

B. ANSWER THESE QUESTIONS. (4 pts)

1. How did Laura know about Children's Daycare Center?

.....

2. Why was Laura shocked when she arrived in Kathmandu?

.....

3. How did Laura help the local children?

.....

4. How did Dilu and Binu celebrate Laura's birthday?

.....

C. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXT. (3 pts)

1. For Laura's 18th birthday, her father .....

.....

2. Laura was afraid of her trip to Nepal because .....

.....

3. In addition to her work in the Daycare Center, Laura spent some of her time .....

.....

D. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN ALMOST THE SAME AS: (3 pts)

1. chose (paragraph 2): .....
2. songs (paragraph 4): .....
3. unforgettable (paragraph 5): .....

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. They (paragraph 1): .....
2. the country (paragraph 4): .....

A. FILL IN THE GAPS WITH THE APPROPRIATE PHRASES FROM THE LIST. (2 pts)

take place - give up - take after - look after - make up

1. Mouna's wedding party will ..... in a five-star hotel.
2. I know Yassine; he will ..... a story to justify his absence again.

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. The aim of this project is to (integration) ..... disabled people in the local economy.
2. Renewable energy contributes to the (improve) ..... of social services.

C. FILL IN EACH GAP WITH AN APPROPRIATE WORD OR PHRASE FROM THE LIST. (2 pts)

1. Feel free ..... me if you need more details about the job.

to call - call - calling

2. Ouarzazate, ... Gladiator was filmed, is attracting more and more film directors.

which - whose - where

D. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)

Teacher: Is your project ready?

Student: Not yet sir. We (start) ..... only last Tuesday. We (still/collect) ..... information.

Teacher: When do you think the project (be) ..... ready?

Student: We (complete) ..... the first part by the end of this week.

Teacher: Ok. Remember that you have to present your project to the class next week!

E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. Beth was too late. She didn't take the exam.

If Beth hadn't been too late, she .....

2. With this software, you can transform pictures into animations.

With this software, pictures .....

3. "The investment plans did not reduce unemployment," the minister said.

The minister admitted that .....

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "I'm afraid but we gave you the best room in our hotel."	a. asking for opinion
2. "It's a pity she doesn't speak Spanish."	b. responding to a complaint
3. "What do you think should be done to reduce the crime rate?"	c. expressing certainty
4. "I can hear noise; there must be someone at home."	d. giving advice
	e. expressing regret

Answers: 1. _____ 2. _____ 3. _____ 4. _____

G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts)

1. Your friend: I'm really sorry. I didn't know you were sleeping.

You: (Accept the apology) .....

.....

2. Your teacher: The government should invest more in renewable energies.

You: (Ask for clarification) .....

.....

III. WRITING (10 POINTS) DO TASKS 1 AND 2

TASK 1 (4 pts) Write a short biography of Angelina Jolie using the details below:

Name: Angelina Jolie. **Date of birth:** June 4, 1975. **Birth place:** Los Angeles, California, US. **Nationality:** American. **Education:** Theater Institute, California. **Profession:** actress / film maker / activist. **First movie:** Lookin' to get out (1982); as a child actress. **Famous movies:** Mr and Mrs Smith, 2005. Wanted, 2008. Salt, 2010. **Hobbies:** reading / volunteering / music. **Favorite singers:** Madonna, Elvis Presley.

TASK 2: (6 pts) Write a reply to the following email. **DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.**

"... You know people do different things when they feel bored. Well, for me, I usually watch a movie or go for a walk. What about you? What do you do when you feel bored and you want to relax? Jane"

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. TRUE/FALSE: (3 pts, 1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)

1. F. ...from classmates...
2. F. ...she stayed with a homestay family/with Binu and Dilu...
3. T. ...for my second week I decided to travel...

B. WH-QUESTIONS: (4 pts; 1 pt each)

1. ... from (different volunteering) websites.../from the internet
2. ...because she saw young children sleeping on the street.
3. ... by playing with them and teaching them the alphabet and...
4. ... they organized a party/they followed local rituals/they invited natives who danced and ...

C. SENTENCE COMPLETION: (3 pts; 1 pt each)

1. ... decided to do something special for her/offered her a trip to Nepal...
2. ... she had never been there before.
3. ... on safaris and jungle walks/travelling/seeing the rest of the country...

D. WORD MEANING: (3 pts; 1 pt each)

1. opted 2. chants 3. memorable

E. WORD REFERENCE: (2 pts; 1 pt each)

1. (my/Laura's) classmates 2. Nepal

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each)

1. take place 2. make up

B. WORD FORM: (2 pts; 1 pt each)

1. integrate 2. improvement

C. GAP FILLING: (2 pts; 1 pt each)

1. to call 2. where

D. VERB FORM: (2 pts; 0.5 pt each)

1. started 2. are still collecting 3. will be/is 4. will have completed

E. SENTENCE REWRITING: (3 pts; 1 pt each)

1. ... would have taken the exam.
2. ... can be transformed into animations ...
3. ... the investment plans had not reduced/did not reduce unemployment.

F. MATCHING: (2 pts; 0.5 pt each)

1. b 2. e 3. a 4. c

G. RESPONDING TO SITUATIONS: (2 pts; 1 pt each)

Accept any correct and appropriate answer.

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt