Active citizenship

[1] There is no universally accepted definition of *active citizenship*. But there is a general agreement that it refers to the involvement of the individual in public life and affairs. This can take place at local, national and international levels. **The term** is used especially at local level to refer to citizens who become actively involved in the life of their communities tackling problems or bringing about change. At national level, it can move from voting to being involved in campaigning pressure groups to being a member of a political party. At international level, global active citizens may be involved in movements to promote sustainable development, reduce poverty or eradicate racism.

[2] Active citizens are not necessarily people who follow the rules and laws of society. They may challenge them although they should generally respect democratic processes and should not become involved in violent acts. There is a general set of values that can be associated with active citizens. **These** include justice, democracy, openness, tolerance, courage and willingness to listen to and work with others.

[3] Active citizenship is also expressed through citizens' initiatives and participation in civic activities. The following example is from a Moroccan public school. Two years ago a group of second year Baccalaureate students set up a *Club for Citizenship* in their school. The aim was to promote the values necessary for a person to act as a good citizen. The club launched a project for blood donating. "There is a shortage of blood in hospitals," Nabil, the coordinator of the club pointed out. "Blood transfusion is needed due to road traffic accidents, premature babies and medical emergencies," he added. When Nabil spread the news, the response to **his** Facebook page was fantastic. The Provincial Blood Centre got involved and the partners agreed on the following slogan: "*A Drop of Blood Saves a Life.*"

[4] The date to donate was fixed to coincide with the World Blood Donor Day in June. Believe it or not, ninety two donors responded. Speaking after making her donation, Rahma commented: "The best things in life are free. Blood donating is an altruistic act..., and my fellow students have shown warm hearts, great spirit and amazing generosity."

Adapted from http://www.faceitproject.org/activecitizenship.ht

I. COMPREHENSION (15 POINTS) BASE ALL YOUR ANSWERS ON THE TEXT

A. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 PTS)

1. It is easy to define *active citizenship*.

. . . . . .

. . . . . .

2. Active citizens do not always respect the laws and rules.

. . . . . .

. . . . . .

3. Rahma was one of the blood donors.

. . . . . .

. . . . . .

B. ANSWER THESE QUESTIONS. (3 PTS)

1. Why did the students set up a club for citizenship?

. . . . . .

. . . . . .

2. How did Nabil inform the public about the blood initiative?

. . . . . .

. . . . . .

3. When was blood donated?

. . . . . .

. . . . . .

C. PUT THE FOLLOWING EVENTS IN THE CORRECT ORDER ACCORDING TO THE TEXT. (4 PTS)

a. The provincial blood centre participated in the campaign.

b. A group of students established a Club for Citizenship.

c. Donors responded positively to the campaign.

d. The students launched a campaign for blood donating.

1. → . . . . . **2.** → . . . . . **3.** → . . . . . **4.** → . . . . .

D. WHAT DO THE UNDERLINED WORDS REFER TO? (3 PTS)

1. **The term** (Paragraph 1) . . . . . .
2. **these** (Paragraph 2) . . . . . .
3. **his** (Paragraph 3) . . . . . .

E. FIND IN THE TEXT SYNONYMS OF THE FOLLOWING WORDS. (2 PTS)

1. readiness (paragraph 2) : . . . . . .
2. started (paragraph 3) : . . . . . .

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 PTS)

must - need to - wouldn't - may - needn't

1. Why don't you read this story? You ..... like it.
2. You ..... go to the university to register; you can send your application by e-mail.

B. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 PTS)

rights - equal - countries - technical - communities

1. The UNESCO helps local ..... in rural areas to fight illiteracy.
2. All citizens should have ..... opportunities regardless of their race, gender or age.

C. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 PTS)

1. I'm really sorry for this (understanding) ..... ; I didn't mean to hurt you.
2. Recent developments in (medical) ..... have given people a lot of hope.

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 PTS)

Tourism (be) ..... a vital sector to the Moroccan economy. The authorities (work) ..... hard for many years to promote the tourist industry. Last year, about nine million tourists (visit) ..... Morocco. By the end of 2013, the number of tourists (reach) ..... ten million.

E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 PTS)

1. I'm not good at math; I can't solve this equation.
   If I ....., I .....
2. The world financial leaders signed a new trade agreement last month.
   A new trade agreement .....
3. Aicha has an American accent. I'm sure she studied in the USA.
   She must .....

F. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS GIVEN. (2 PTS)

1. Malaysia exports high technology. It invests in tourism as well. (in addition to)

.....

2. Randa went to work this morning. The doctor advised her to stay in bed. (although)

.....

G. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 PTS)

Expressions	Functions
1. You should review your lessons regularly.	a. expressing opinion
2. Sorry, what do you mean by "gender"?	b. giving advice
3. What about having tagine for lunch?	c. making a suggestion
4. In my view, parents should control their children's use of the Internet.	d. asking for clarification

1. → ..... **2.** → ..... **3.** → ..... **4.** → .....

III. WRITING (10 POINTS)

The web site '*www.toptvprogrammes.org*' is collecting youth opinions about their favourite TV programmes. Write an email to the editor of the web site about your favourite TV programme.

In your email, include the following information: title and type of the programme, TV channel, day and time, animator/presenter, what it is about and why you like it, etc.

N.B. DO NOT WRITE YOUR NAME OR SIGN YOUR EMAIL

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION: (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. TRUE OR FALSE: (3 pts) **(1pt each: 0.5 pt for the right choice and 0.5 pt for the correct justification)**

1. F: There is no universally accepted definition of active citizenship
2. T: Active citizens are not necessarily people who follow the rules and laws of society
3. T: Speaking after making her donation

B. WH QUESTIONS: (3 pts: 1 pt each)

1. …to develop the values necessary for a person to act as a good citizen.
2. …he used the internet/facebook…
3. on the World Blood Donor Day.

C. CORRECT ORDER: (4 pts: 1 pt each)

1.b 2. d 3. a 4. c

D.WORD REFERENCE: (3 pts: 1 pt each)

1. The term : active citizenship 2. these: values 3. his :Nabil/Nabil's

E. WORD MEANING: (2 pts: 1 pt each)

1. readiness: willingness 2. started: launched/set up

II. LANGUAGE (15 POINTS)

A. GAP FILLING : (2 pts : 1pt each) 1.may - 2.needn't

B. GAP FILLING : (2 pts : 1pt each) 1.communities - 2.equal

C. WORD FORMATION : (2 pts : 1 pt each) 1. misunderstanding 2. medicine

D. VERB TENSE (2 pts : 0.5 pt each)

…is. .. have worked/have been working…visited ...will have reached

E. REWRITING SENTENCES : (3 pts : 1 pt each)

1. If I was/were ...., I could/would be able to....
2. A new trade agreement was signed...
3. She must have studied in the USA.

F. JOINING SENTENCES : (2 pts : 1 pt each)

1. Malaysia exports high technology in addition to investing in tourism/In addition to…
2. Randa went to work this morning although.../Although ...

G. MATCHING : (2 pts : 0.5 pt each)

1. b 2. d 3. c 4. a

III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)