[1] There is no universally accepted definition of active citizenship. But there is a general agreement that it refers to the involvement of the individual in public life and affairs. This can take place at local, national and international levels. **The term** is used especially at local level to refer to citizens who become actively involved in the life of their communities tackling problems or bringing about change. At national level, it can move from voting to being involved in campaigning pressure groups to being a member of a political party. At international level, global active citizens may be involved in movements to promote sustainable development, reduce poverty or eradicate racism.

[2] Active citizens are not necessarily people who follow the rules and laws of society. They may challenge them although they should generally respect democratic processes and should not become involved in violent acts. There is a general set of values that can be associated with active citizens. **These** include justice, democracy, openness, tolerance, courage and willingness to listen to and work with others.

[3] Active citizenship is also expressed through citizens' initiatives and participation in civic activities. The following example is from a Moroccan public school. Two years ago a group of second year Baccalaureate students set up a Club for Citizenship in their school. The aim was to promote the values necessary for a person to act as a good citizen. The club launched a project for blood donating. "There is a shortage of blood in hospitals," Nabil, the coordinator of the club pointed out. "Blood transfusion is needed due to road traffic accidents, premature babies and medical emergencies," he added. When Nabil spread the news, the response to **his** Facebook page was fantastic. The Provincial Blood Centre got involved and the partners agreed on the following slogan: "A Drop of Blood Saves a Life."

[4] The date to donate was fixed to coincide with the World Blood Donor Day in June. Believe it or not, ninety two donors responded. Speaking after making her donation, Rahma commented: "The best things in life are free. Blood donating is an altruistic act..., and my fellow students have shown warm hearts, great spirit and amazing generosity."

**COMPREHENSION (15 Points)** BASE ALL YOUR ANSWERS ON THE TEXT

**A. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 PTS)**

1. It is easy to define active citizenship.

. . . . . .

. . . . . .

2. Active citizens do not always respect the laws and rules.

. . . . . .

. . . . . .

3. Rahma was one of the blood donors.

. . . . . .

. . . . . .

**B. ANSWER THESE QUESTIONS. (3 PTS)**

1. Why did the students set up a club for citizenship?

. . . . . .

. . . . . .

2. How did Nabil inform the public about the blood initiative?

. . . . . .

. . . . . .

3. When was blood donated?

. . . . . .

. . . . . .

**C. PUT THE FOLLOWING EVENTS IN THE CORRECT ORDER ACCORDING TO THE TEXT. (4 PTS)**

a. The provincial blood centre participated in the campaign.

b. A group of students established a Club for Citizenship.

c. Donors responded positively to the campaign.

d. The students launched a campaign for blood donating.

1. ..... 2. ..... 3. ..... 4. .....

**D. WHAT DO THE UNDERLINED WORDS REFER TO? (3 PTS)**

1. The term (paragraph 1): . . . . . .

2. these (paragraph 2): . . . . . .

3. his (paragraph 3): . . . . . .

**E. FIND IN THE TEXT SYNONYMS OF THE FOLLOWING WORDS. (2 PTS)**

1. readiness (paragraph 2): . . . . . .

2. started (paragraph 3): . . . . . .

**A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 PTS)**

must - need to - wouldn't - may - needn't

1. Why don't you read this story? You . . . . . like it.

2. You . . . . . go to the university to register; you can send your application by e-mail.

**B. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 PTS)**

rights - equal - countries - technical - communities

1. The UNESCO helps local . . . . . in rural areas to fight illiteracy.

2. All citizens should have . . . . . opportunities regardless of their race, gender or age.

**C. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 PTS)**

1. I'm really sorry for this (understanding) . . . . . .; I didn't mean to hurt you.

2. Recent developments in (medical) . . . . . have given people a lot of hope.

**D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 PTS)**

Tourism (be) . . . . . a vital sector to the Moroccan economy. The authorities (work) . . . . . hard for many years to promote the tourist industry. Last year, about nine million tourists (visit) . . . . . Morocco. By the end of 2013, the number of tourists (reach) . . . . . ten million.

**E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 PTS)**

1. I'm not good at math; I can't solve this equation.

If I . . . . . ., I . . . . . .

2. The world financial leaders signed a new trade agreement last month.

A new trade agreement . . . . . .

3. Aicha has an American accent. I'm sure she studied in the USA.

She must . . . . . .

**F. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS GIVEN. (2 PTS)**

1. Malaysia exports high technology. It invests in tourism as well. (in addition to)

. . . . . .

2. Randa went to work this morning. The doctor advised her to stay in bed. (although)

. . . . . .

**G. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 PTS)**

| Expressions | Functions |
|---|---|
| 1. You should review your lessons regularly.<br>2. Sorry, What do you mean by "gender"?<br>3. What about having tagine for lunch?<br>4. In my view, parents should control their children's use of the Internet. | a. expressing opinion<br>b. giving advice<br>c. making a suggestion<br>d. asking for clarification |

1. …….. 2. …….. 3. …….. 4. ……..

**WRITING (10 POINTS)**

The web site 'www.toptvprogrammes.org' is collecting youth opinions about their favorite TV programmes.

Write an email to the editor of the web site about your favorite TV programme.

In your email, include the following information: Title and type of the programme, TV channel, Day and time Animator/presenter, What it is about, Why you like it, etc.

# KEY AND MARKING SCALE

**Baccalaureate English National Exam Humanities June 2012 · Accept any appropriate answer not mentioned in this key.**

## I. COMPREHENSION (15 POINTS)

**A. Are these sentences true or false? Justify. (3 pts)**

1. **False.** "There is no universally accepted definition of active citizenship." (paragraph 1)
2. **True.** "Active citizens are not necessarily people who follow the rules and laws of society. They may challenge them." (paragraph 2)
3. **True.** "Speaking after making her donation, Rahma commented…" (paragraph 4)

**B. Answer these questions. (3 pts)**

1. To promote the values necessary for a person to act as a good citizen.
2. He spread the news on his Facebook page.
3. On the World Blood Donor Day in June.

**C. Put the following events in the correct order according to the text. (4 pts)**

1. b. A group of students established a Club for Citizenship.
2. d. The students launched a campaign for blood donating.
3. a. The provincial blood centre participated in the campaign.
4. c. Donors responded positively to the campaign.

**D. What do the underlined words refer to? (3 pts)**

1. Active citizenship
2. Values (justice, democracy, openness, tolerance…)
3. Nabil

**E. Find in the text synonyms of the following words. (2 pts)**

1. willingness
2. launched

## II. LANGUAGE (15 POINTS)

**A. Fill in the gaps with the appropriate words from the list. (2 pts)**

1. may
2. needn't

**B. Fill in the blanks with the appropriate words from the list. (2 pts)**

1. communities
2. equal

**C. Give the correct form of the words between brackets. (2 pts)** misunderstanding · medicine

**D. Put the verbs in brackets in the correct tense. (2 pts)** is · have been working · visited · will have reached

**E. Rewrite the sentences beginning with the words given. (3 pts)**

1. If I **were good at math**, I **could solve this equation**.
2. A new trade agreement **was signed by the world financial leaders last month**.
3. She must **have studied in the USA**.

**F. Join the pairs of sentences with the linking words given. (2 pts)**

1. **In addition to exporting high technology, Malaysia invests in tourism.**
2. **Randa went to work this morning although the doctor advised her to stay in bed.**

**G. Match each expression with its appropriate function. (2 pts)**

1. giving advice
2. asking for clarification
3. making a suggestion
4. expressing opinion

## III. WRITING (10 POINTS)

**Model answers** (any appropriate answer is accepted)

**Model answer:** Dear Editor, I am writing to tell you about my favorite TV programme. It is called "Science Today" and it is an educational programme. It is broadcast on Channel 2M every Saturday at 6 p.m. and the presenter is Mr. Karim Alaoui. The programme is about new discoveries in science and technology. Each week, the presenter invites experts who explain difficult ideas in a simple way, and there are short experiments and videos. I like it because it is interesting and I learn many new things that help me in my studies. It also makes me curious about the world around me. I recommend it to all young people. Yours sincerely,
Salma