[1] For centuries, Morocco has been known for the art of making zellij. It is a skill passed on from father to son in Morocco. Making zellij needs a lot of training and hard work. It also requires expertise in math and geometry. Today, more and more young people are interested in learning **this craft**. They consider it as a significant part of their cultural heritage. However, these young learners do not find it an easy skill to learn. Making zellij requires a lot of patience and precision. It also takes much time and practice to master this art. Still, "learning it allows you to appreciate and contribute to this traditional art form," said Thaifa, director of Mosaics and Potteries of Fes.

[2] Driss Zourgane, 36, has been making zellij since he was 7. He cuts pieces of colored zellij with his hands into very small shapes and sizes. Another worker takes those shapes and puts them together with cement to create beautiful zellij, or mosaic. Driss spent five years learning the craft. Now, he produces about 400 pieces during a workday of 10 hours. He makes 200 dirhams a day. For Driss, this is a steady income for a family of six that includes his parents and siblings. Zourgane and his friend, Abdelwahd Hafid, said their income is modest, but they are proud to make enough money to support their families.

[3] Almost 3 million people work in Morocco's artisan industries. A 2016 official report shows a slow decrease in the number of jobs in the artisan sector since 2007 because children now stay longer at school to finish their studies. That is one reason why the number of modem zellij factories has increased. However, though factories can produce thousands of zellij pieces much faster and cheaper, traditional handmade zellij is still popular as it is unique. Tourists love to visit zellij workshops in Fes to buy some pieces. **They** often buy them as souvenirs for their friends and families.

[4] To advertise the Moroccan culture worldwide, the government encourages the new generations to learn the traditional skills. Across Morocco, there are about 58 artisan schools that teach the art of zellij, woodwork, leather and many other crafts. They teach young people about its history, techniques and cultural importance.

I. COMPREHENSION (15 points)

BASE ALL YOUR ANSWERS ON THE TEXT

A. FILL IN THE CHART WITH INFORMATION FROM THE TEXT. (3 PTS)

Figures	What they refer to
400	……
3 million	……
……..	The number of artisan schools across Morocco

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 PTS)

1. Driss Zourgane has been making zellij since he was a child.

……

2. Driss and Hafid are happy with the money they're making from zellij

……

3. Zellij made in modern factories costs more than the handmade one

……

C. ANSWER THESE QUESTIONS. (3 PTS)

1. Why Do Many Young People Now Want To Learn How To Make Zellij?

……

2. List two reasons why the skill making of zellij is not easy to learn.

a. ……

b. ……

3. How much time did it take Driss Zourgane to learn the skill of making zellij?

……

D. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2 PTS)

1. According to a 2016 report, the number of people doing artisan jobs is decreasing because …….

……..

2. The government encourages young people to learn new crafts such as making zellij to ……

……..

E. FIND IN THE TEXT WORDS WHICH MEAN ALMOST THE SAME AS (2 pts)

1. admire (Paragraph 1): ……..

2. special (Paragraph 3): ……..

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. this craft (Paragraph 1): ……..

2. they (Paragraph 3): ……..

A. FILL IN THE GAPS WITH THE RIGHT WORDS FROM THE LISTS. (2 pts)

1. Sarah enjoys ……. books in her free time.

to read - reading - read

2. The theatre ……. we perform our plays is now closed.

who - where - when

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. The internet has provided people with new ways of (entertain) ……..

2. Millions of tourists visit the pyramids each year. But some of them are really (care) …… as they pollute the touristic sites.

C. FILL IN THE GAPS WITH THE RIGHT WORDS FROM THE LIST. (2 pts)

opportunities - solidarity - skilled - imagination - natural

Advances in technology provide many job ……... However, most companies prefer highly …….. people

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. Last week, Mike was reading a book when he (receive) …….. a phone call from his 2. friend.The workers have been building the bridge for months. They (finish) …….. it by next January.

E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. I may travel to London. Perhaps I will visit Big Ben.

If ……..……..……..

2. ”Put the rubbish in the dustbin!" Ali told his son.

Ali ordered his son ……..……..……..

3. The government will build more stadiums for the 2030 World Cup.

More stadiums ……..……..…….

F. MATCH EACH SENTENCE WITH ITS APPROPRIATE FUNCTION: 3 pts

EXPRESSIONS	FUNCTIONS
1. ”Can you help me with this homework, please?" 2. ”Sorry to say this, but the book I ordered two weeks ago has not arrived yet!" 3. ”I am interested in learning English. What can I do first?" 4. ”I think that technology is making us more isolated."	a. Asking for advice b. Giving opinion c. Giving advice d. Making a request e. Complaining

1. . . . . 2 . . . . . 3 . . . . . 4. . . . . .

G. **WHAT WOULD YOU SAY IN THE FOLLOWING SITUATION? (2 pts)**

You: (Apologize to your friend for not attending his/her birthday party) …….

……

Your friend: (responds) ……

WRITING (10 POINTS) DO TASK 1 AND TASK 2

TASK 1: (4 pts)

Complete the following paragraph:

When I go to university, I prefer to live with another student in the same room. For me, a good roommate should have many qualities. First, ……

……

……

……

……

……

……

……

TASK 2: (6 pts)

There are many differences between the young generation and the generation of their parents. Write an article to be published online about the differences between the two generations.

(These cues can help you: lifestyles, opinions, interests, appearances, etc.)

……

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KEY AND MARKING SCALE

Baccalaureate English National Exam Arts June 2024 · Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

A. Fill in the chart with information from the text. (3 pts) **400** → the number of pieces Driss produces during a workday of 10 hours.
3 million → the number of people who work in Morocco's artisan industries.
58 → the number of artisan schools across Morocco.

B. Are these statements true or false? Justify. (3 pts)

1. **True.** "Driss Zourgane, 36, has been making zellij since he was 7." (paragraph 2)
2. **True.** "Their income is modest, but they are proud to make enough money to support their families." (paragraph 2)
3. **False.** "Factories can produce thousands of zellij pieces much faster and cheaper." (paragraph 3)

C. Answer these questions. (3 pts)

1. Because they consider it a significant part of their cultural heritage.
2. a) It needs a lot of training, hard work and expertise in math and geometry. b) It requires a lot of patience and precision, and takes much time and practice.
3. Five years.

D. Complete the following sentences with information from the text. (2 pts)

1. children now stay longer at school to finish their studies.
2. advertise the Moroccan culture worldwide.

E. Find in the text words which mean almost the same as: (2 pts)

1. appreciate
2. unique

F. What do the underlined words in the text refer to? (2 pts)

1. Making zellij
2. Tourists

II. LANGUAGE (15 POINTS)

A. Fill in the gaps with the right words from the lists. (2 pts)

1. reading
2. where

B. Give the correct form of the words in brackets. (2 pts) entertainment · careless
C. Fill in the gaps with the right words from the list. (2 pts) opportunities · skilled
D. Put the verbs in brackets in the correct tense. (2 pts) received · will have finished

E. Rewrite the sentences beginning with the words given. (3 pts)

1. If **I travel to London, I will visit Big Ben**.
2. Ali ordered his son **to put the rubbish in the dustbin**.
3. More stadiums **will be built by the government for the 2030 World Cup**.

F. Match each sentence with its appropriate function. (2 pts)

1. making a request
2. complaining
3. asking for advice
4. giving opinion

G. What would you say in the following situation? (2 pts) You: I'm so sorry I couldn't come to your birthday party. I was ill.
Your friend: That's OK. Don't worry about it.

III. WRITING (10 POINTS; task 1: 4 pts; task 2: 6 pts)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

Model answers (any appropriate answer is accepted)

Task 1: First, he should be respectful and quiet, so that I can study and sleep. Second, he should be clean and keep the room tidy. Moreover, he should be honest and share the expenses fairly. Finally, a good roommate should be friendly and helpful, so that we can become good friends.

Task 2: Two Generations, Many Differences There are many differences between young people today and their parents' generation. First, in lifestyle, our parents grew up without smartphones, so they spent their free time with family and friends outside, whereas we spend a lot of time online. Second, in opinions, parents are usually more traditional, while young people are more open to change. As for interests, our parents liked classical music and football, but we prefer video games and social media. In appearance, young people follow modern fashion, while parents prefer classic clothes. In conclusion, the two generations are different, but they can learn from each other.